

## **SACRE draft Development Plan 2022-2023**

### **Vision Statement for SACRE**

To provide West Sussex Schools with informed advice and support for Religious Education (RE) and Collective Worship, to ensure that all pupils develop spiritually, academically emotionally and morally.

### **Aims of SACRE:**

#### **Schools**

- To support the provision of challenging learning through the RE and Worldviews Curriculum
- To promote an inspirational and aspirational ethos through meaningful and engaging Collective Worship
- To contribute to community cohesion by engaging with the whole school community as it explores spiritual practices, identity, and community in the local, national, and global context.

#### **Local Authority**

For the Local Authority (LA) to:

- prioritise RE and Collective Worship in schools
- provide sufficient resources and to support schools with their RE, Worldviews Curriculum and Collective Worship provision
- work in partnership with SACRE to build links between schools and local faith communities
- collaboration between SACRE and the LA to review, write and publish an Agreed Syllabus every 5 years.

#### **SACRE members**

For SACRE members to:

- represent their community in the spirit of promoting RE, Worldviews and Collective Worship within statutory regulations

- represent fairly the views of their community as far as this is possible
- evaluate the effectiveness of the Locally Agreed Syllabus
- work with other members of SACRE to model and promote respect for and understanding of different beliefs, lifestyles, and the universal search for what it means to be human.

## Development Plan 2022-2023

### Priority 1: To support the provision of challenging learning through the RE Curriculum

Objective	Activity	Resources/Cost	Deadline	i/c	Success criteria
To ensure teachers have the knowledge and skills to deliver a high-quality curriculum.	To provide CPD to upskill teachers about Religion and Worldviews. Religions and non-religious worldviews twilight sessions to be delivered in Chichester and Horsham.	Time of SACRE and members of Religious and non-faith groups Refreshments	End of Spring term	KH and SACRE members	High attendance Increase engagement from schools with SACRE members Improved planning and curriculum deliver of RE.
To ensure governors have increased awareness of the legal requirements related to the provision of RE within their schools.	A governor training session with supporting material.	Time of SACRE members and KH	End of Spring Term	KH	Chair of governors fully aware of the role of SACRE and the legal requirements related to the provision of RE and Collective Worship. Governors of schools are able to challenge their schools when they have concerns.

Objective	Activity	Resources/Cost	Deadline	i/c	Success criteria
<p>Further develop resources to support high quality teaching and learning in RE.</p>	<p>Arrange a programme of visits to Schools in West Sussex to see RE in action</p> <p>Develop a SACRE Visits Policy and Visits Form.</p> <p>To further develop a resources and materials, recommended websites and sharing good practice to support high quality teaching of RE</p> <p>Resources available on LA website.</p>	<p>Time of SACRE members and KH</p>	<p>May 2023</p> <p>December 2022</p>	<p>KH</p>	<p>Examples of good practice and a range of resource materials shared with schools and feedback reported to SACRE.</p> <p>Profile of RE teaching and resources raised through social media platform.</p>

<b>Objective</b>	<b>Activity</b>	<b>Resources/Cost</b>	<b>Deadline</b>	<b>i/c</b>	<b>Success criteria</b>
To work with Academy schools and their Board members to support the delivery of RE and Worldviews within the curriculum MATs are aware of the requirements relating to Collective Worship	To host a meeting between CEOs and Headteachers of Academy schools	Time of SACRE members and KH	January 2023	KH	SACRE members have increased understanding of the Academy Trust position in relation to the. delivery of the RE curriculum.  CEOs and Headteachers are fully aware of the role of SACRE and the legal requirements related to the provision of RE and Collective Worship.

**Priority 2: To raise the profile and understanding of SACRE across the LA**

<b>Objective</b>	<b>Activity</b>	<b>Resources/Cost</b>	<b>Deadline</b>	<b>i/c</b>	<b>Success criteria</b>
To increase communication and understanding of the role of SACRE between LA advisers and SACRE members.	To invite LA advisers to meetings with SACRE members	Time of SACRE members and KH	January 2023	KH	LA advisers have increased understanding of the role of SACRE LA advisers challenge schools about the RE curriculum and provision of Collective Worship during school visits.

<b>Objective</b>	<b>Activity</b>	<b>Resources/Cost</b>	<b>Deadline</b>	<b>i/c</b>	<b>Success criteria</b>
To ensure the AGS and training is easily accessible on the LA website.	To ensure the information about the AGS and support materials for the RE curriculum are easily accessible on the LA website through dedicated pages.	LA and KH	End January 2023	KH	Examples of good practice and a range of resource materials shared with schools and feedback reported to SACRE.  Profile of RE teaching and resources raised through social media platforms.
To develop a dedicated SACRE website page	Increase awareness of the work of SACRE	Members of SACRE, and LA	May 2023	KH	Schools have an increased understanding of the role of SACRE to meet statutory requirements Schools can easily access resources and support.

**Priority 3: To review and evaluate the current AGS in preparation for the updated AGS in 2025**

<b>Objective</b>	<b>Activity</b>	<b>Resources/Cost</b>	<b>Deadline</b>	<b>i/c</b>	<b>Success criteria</b>
To review school websites to ensure the RE curriculum is available	Members of SACRE review school websites Information collated and reported via Local Authority, Academy Mats and governor groups.	Time of SACRE members and KH	Beginning of December 2022	KH	Improve the standards of delivery of the RE curriculum across West Sussex schools  All schools are meeting the statutory requirements for RE.
To complete the NASCARE /DFE annual report	Establish working groups to evaluate the NASACRE evaluation report Report collated and agreed.	Time of SACRE members and KH	15 <sup>th</sup> December 2022	KH	Report written and submitted to NASACRE and DfE by 31 <sup>st</sup> December deadline

Objective	Activity	Resources/Cost	Deadline	i/c	Success criteria
<p>To review and evaluate the current AGS</p>	<p>Develop a simple questionnaire (survey monkey or email) to evaluate the current AGS and establish networks groups to be proactive in the production of the AGS 2025.</p> <p>Monitor national developments and changes at a which will impact SACRE's views of syllabus development.</p>	<p>SACRE members Clerk KH</p>	<p>End January 2023</p>	<p>KH</p>	<p>Schools are compliant in meeting statutory requirements for the teaching of RE.</p> <p>SACRE has an improved understanding of the provision for RE teaching in schools.</p> <p>Revised Agreed Syllabus published in April 2025 and ensure it is fit for purpose and responds to national developments and guidance.</p>

<b>Objective</b>	<b>Activity</b>	<b>Resources/Cost</b>	<b>Deadline</b>	<b>i/c</b>	<b>Success criteria</b>
To develop SACRE through reviewing other AGS's and participating in NASACRE events	To gain sponsorship to attend National SACRE conference. Working group established to review other AGS and presenting findings to SACRE.	SACRE members Members Clerk KS	End of July 2023	KH	Review of AGS from other SACRE's Attendance at NASACRE events

**Priority 4: To contribute to community cohesion by engaging the whole school community in an exploration of identity and community in the local, national and global context**

<b>Objective</b>	<b>Activity</b>	<b>Resources/Cost</b>	<b>Deadline</b>	<b>i/c</b>	<b>Success criteria</b>
Increase the profile of SACRE in the community	Attend governor forums  Photographs of SACRE members on website  Newsletters	SACRE members Clerk KH	On going	SACRE members	All West Sussex schools and local and wider community aware of the role of SACRE